



Employer / Industry Survey

The National Board of Accreditation (NBA) of AICTE is the professional accrediting organization that accredits Engineering and Technology Programs. NBA requires each accredited program to demonstrate that certain criteria are met through a specific multi-tiered process. At the highest level are Educational Objectives which are the broad statements that describe the career and professional accomplishments that the programs are preparing graduates to achieve in 3-5 years after graduation.

The purpose of this survey is to obtain employers' input on the quality of graduates of the EEE, ECE, CSE, IT & ME Engineering Programs at GRIET and to assess if academic Program Objectives/Outcomes are met. We seek your help in completing this survey. Your response is a key part of our continuous improvement process and is critical to our NBA accreditation endeavour.

Organisation Information:

Name of Organisation:

Type of Business:

Organisation Size (Number of Employees):

Number of GRIET: EEE....., ECE....., CSE....., IT....., ME.....Engineering Graduates in your Organisation.

EEE, ECE, CSE, IT, & ME Engineering Program Objectives / Outcomes:

From your experience with recent graduates of the EEE, ECE, CSE, IT & ME Engineering Programs at GRIET, please rate the degree to which these graduates achieved the indicated EEE, ECE, CSE, IT & ME Program Objectives / Outcomes. The stated EEE, ECE, CSE, IT & ME Program Objectives are expected to be normally achieved within a period of 3-5 years after graduation. Please use the indicated scale to provide your opinion.

Please insert 'X' in the appropriate Box for your degree of satisfaction.

1* - Excellent 2* - Good 3* - Average 4* - Poor

S.No.	Program Objectives / Outcomes Prepared the Graduate for	1*	2*	3*	4*
1.	The ability to function in multidisciplinary teams,				
2.	A successful EEE/ECE/CSE/IT/ME engineering career to become leaders in industry and the public sector, or pursue an advanced degree if so desired.				
3.	The necessary skills related to basic planning, analysis, design, implementation and operation of major EEE/ECE/CSE/IT/ME engineering systems.				
4.	Contemporary professional practice of EEE/ECE/CSE/IT/ME engineering using advanced analytical, computational and experimental tools.				
5.	The identification, formulation, and solving EEE/ECE/CSE/IT/ME engineering problems,				
6.	Professional responsibilities, ethical values, economic considerations, environmental, societal context and global issues related to EEE/ECE/CSE/IT/ME engineering.				
7.	The ability to continue professional development to engage in lifelong learning and to have the necessary skills related to team work and effective communications.				

Observations:

Based on your observations of GRIET's EEE/ECE/CSE/IT/ME Engineering graduates, please list any observed Strengths and/or Deficiencies:

Strengths:

Deficiencies:

Sig.: